

Adhyapak Mahavidyalaya, Aranyeshwar, Pune-09

Best Practice-1:2023-24

1. Title of the Practice

"Collection of News Articles on Sustainable Development"

2. Objectives of the Practice

- To create awareness about sustainable development among Student teachers faculty.
- To encourage reading habits and critical analysis of current issues.
- To provide a platform for understanding real-world applications of sustainable development.
- To inculcate a sense of responsibility towards environmental, social, and economic sustainability.

3. The Context

Sustainable development is a global concern, and its understanding is essential for the teaching community. Recognizing the need to integrate current affairs into academic discussions, this initiative focuses on collecting and analyzing news articles related to sustainable development from various newspapers. The activity aligns with the institution's aim to nurture environmentally conscious and socially responsible teachers.

4. The Practice

- Collection Process:

Student teachers and faculty members were encouraged to collect news articles from prominent daily newspapers on topics such as environmental conservation, renewable energy, climate change, waste management, sustainable agriculture, and social equity.

Compilation and Display:

The collected articles were compiled and displayed on a dedicated bulletin board in the college library for easy access to all.

- Discussion Sessions:

Monthly sessions were organized to discuss these articles, where participants analyzed the issues presented, suggested solutions, and debated their implications for sustainable development.

Documentation:

A digital archive was created to store scanned copies of the collected articles, ensuring the preservation of valuable information for future reference.

5. Evidence of Success

- Increased awareness among Student teachers and faculty about contemporary issues related to sustainable development.
- Enhanced participation in discussions and debates on sustainable practices.
- Improved reading habits and critical thinking skills among participants.
- The initiative was widely appreciated by the stakeholders, including students, faculty, and the local community.

6. Problems Encountered and Resources Required

Challenges Faced:

- Limited availability of articles in vernacular newspapers on niche topics of sustainable development.
- Difficulty in maintaining regular participation due to academic workload.

Resources Required:

- Dedicated space for displaying articles.
- Access to a variety of newspapers and online resources.
- Technical support for maintaining the digital archive.

7. Outcomes

- The practice highlighted the relevance of sustainable development in daily life.
- It established a culture of staying informed and analyzing current events critically.
- It served as a valuable resource for conducting lectures and workshops on sustainable development topics.

8. Conclusion

This best practice not only fosters a culture of environmental consciousness and critical thinking but also strengthens the connection between academic knowledge and real-world issues. It exemplifies how simple yet impactful activities can contribute to the larger goal of sustainable development education.



पाण्याचा प्रत्येक थेंब महत्त्वाचा ...

जागतिक जल दिनाचिनिमित्त शनिवार पेठेतील न्यू इंग्लिश मीडियम शाळेच्या आचारात काढलेल्या आणि पाणी बचतीचा संदेश देणाऱ्या पंधरा फुट रांगोळीसमोर विद्यार्थ्यांनी शुक्रवारी पाणी बचतीची शपथ घेतली. सुपवार पेठेतील साईनाथ मंडळ ट्रस्ट व माहेल कॉलनीतील अजिंक्य मित्र मंडळाने न्यू इंग्लिश स्कूलमध्ये या उपक्रमाचे आयोजन केले होते. राष्ट्रीय कला अॅरिडमीचे अमर खांडे व रमा खांडे यांनी ही रांगोळी काढली होती.

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